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Intelligent and Adaptive Learning Systems

Technology Enhanced Support for Learners and Teachers



Sabine Graf, Fuhua Lin, Kinshuk & Rory McGreal

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About the Author

Sabine Graf has a PhD from Vienna University of Technology, Austria & is presently an Assistant Professor at Athabasca University, School of Computing & Information Systems, in Canada. Her research expertise & interests include adaptivity & personalization, student modeling, ubiquitous & mobile learning, artificial intelligence & collaborative learning technologies. She has published more than 60 peer-reviewed journal papers, book chapters & conference papers in these areas, of which three conference papers were awarded with the best paper award. Dr. Graf is Executive Board Member of the IEEE Technical Committee on Learning Technologies, Editor of the Learning Technology Newsletter, a publication of the IEEE Computer Society's Technical Committee on Learning Technology (TCLT) & Associate Editor of the International Journal of Interaction Design & Architectures. She is an active member of the research community, serving as editorial board member of three international journals, workshop chair & organizer of eight international workshops, doctoral consortium chair at three international conferences & guest editor of three special issues. Furthermore, Dr. Graf has been invited to given keynote/invited talks at universities/companies/conferences in Austria, Canada, Colombia, New Zealand, Taiwan & UK.

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Technology enhanced learning takes place in many different forms and contexts, including formal and informal settings, individual and collaborative learning, learning in the classroom, at home, at work, and outdoor in real life situations, as well as desktop-based learning and learning by using mobile devices. Environments range from desktop-based learning systems such as learning management systems, which present learners with learning material and activities, to mobile, pervasive, and ubiquitous learning environments which are used in real life settings and enable learners to learn from real learning objects. In each of these forms and contexts, adaptive and intelligent support has potential to contribute in making such learning environments more personalized, user-friendly, and effective in supporting learners in learning.

Intelligent and Adaptive Learning Systems: Technology Enhanced Support for Learners and Teachers focuses on how intelligent support and adaptive features can be integrated in currently used learning systems and discusses how intelligent and adaptive learning systems can be improved in order to provide a better learning environment for learners. This book provides academics as well as professional practitioners innovative research work for enhancing learning environments with adaptively and intelligent support in different contexts and settings, ranging from provision of courses and assessment in formal desktop-based learning systems to learning environments that support collaborative, informal, ubiquitous learning.

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